Family Night for Preschoolers
Pat the Bunnies!

Tuesday April 7th, 5:30-7:00pm at the Downtown Library
It’s almost springtime and that means, Bunnies! Come visit with bunnies Earl and Teva and their “human caretakers”. You will get to feed the bunnies snacks and even do some rabbit petting! There will be a craft activity, a light supper, and each child gets a free book to take home! Questions? Call AEYC at 789-1235.

Kindergarten Registration

Thursday, April 16th from 1-5 pm at your local Elementary School
Will your child be 5 by September 1 this year? Then it is time to register them for Kindergarten! Stop by your neighborhood elementary school any time between 1-5 pm to get familiar with the school and sign up your child. Please bring your child’s birth certificate and immunization record.

Early Learning Fair for Ages 3-5
April 14, 2015 from 4:30-6:30 pm at Riverbend Elementary
• Find out where to sign up for Kindergarten!
• Fun learning activities for kids!
• Resources for parents!
• Immunizations available, bring your shot record!
• Free hearing & vision screenings!
• Door prizes, snacks, and fun gifts!
Sponsored by Partnerships for Families & Children and Best Beginnings
Contact AEYC for more information, 789-1235.

Spring has returned. The Earth is like a child that knows poems. -Rainer Maria Rilke

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April 10th, 2015 from 5-6:30 pm, Dimond Park Fieldhouse
In recognition of Child Abuse Prevention Month, Alaska is celebrating Go Blue Day and AEYCthread Southeast are hosting a special family night at the Dimond Park Fieldhouse. Families with young children can play with trinkes, parachutes, balls, and climbing toys. We encourage everyone to wear blue to the event, and we'll have a craft station for making blue tissue flowers and decorating a large banner saying “Go Blue”. While this is an open space – run wild event, we will be gathering everyone at 6pm, for a special photo shoot. We will put blue dots in the shape of a heart on the turf then take a photo of the group from above. We'll instantly post the event to Facebook to show your support!
BEFORE READING
1. If you can, set up a time to visit a real kindergarten classroom, talking with your child beforehand about what he might see.
2. Play kindergarten, with you as the student and your child as the teacher. Toys can be the classrooms.
3. Why did Henry want to go home? Why did he decide to stay?
4. What has Henry learned already to be ready for kindergarten? Help your child learn those things, too.
5. Why did Henry get ready, ask your child what she does
6. What do you think happens in a kindergarten classroom? What do you find most exciting about kindergarten?

DURING READING
1. Ask questions and use what the child already knows to add to the discussion, assimilating the child in understanding and enjoying the book.
2. “Looking at the cover, what do you think this story is about?”
3. “What do you think happens in a kindergarten classroom? What do you find most exciting about kindergarten?”
4. “What do you think happens in a kindergarten classroom? What do you find most exciting about kindergarten?”
5. “What do you think happens in a kindergarten classroom? What do you find most exciting about kindergarten?”
6. “What do you think happens in a kindergarten classroom? What do you find most exciting about kindergarten?”

AFTER READING
Try this activity to extend the book experience:
1. “Before you read the story, what do you think will happen?”
2. “What do you think happens in a kindergarten classroom? What do you find most exciting about kindergarten?”
3. “What do you think happens in a kindergarten classroom? What do you find most exciting about kindergarten?”
4. “What do you think happens in a kindergarten classroom? What do you find most exciting about kindergarten?”
5. “What do you think happens in a kindergarten classroom? What do you find most exciting about kindergarten?”

SUMMARY OF BOOK:
Henry wakes up excited for kindergarten, as he gets ready to go, with some reminders from his mom. They talk about what to expect, but when they get to school, Henry is nervous. After checking out the classroom, he decides to stay and have fun.

BOOK TITLE: Look Out Kindergarten, Here I Come!
AUTHOR: Nancy Carlson

Healthy Social & Emotional Development in Young Children is Essential!
Healthy social and emotional development describes the developing capacity of a child from birth to age 3 to experience, regulate, and express emotions; form close and secure interpersonal relationships; explore and master the environment; and learn. This all happens in the context of family, community, and cultural expectations. Through close, secure interpersonal relationships with parents and other care givers, infants and toddlers learn what people expect of them and what they can expect of other people. If the social and emotional needs of young children are not met, it can result in behavior problems and mental health concerns. Are you concerned about the social or emotional health of a child you know? Are you a parent or care provider who would like additional support working with a particular child? If so, resources and assistance are available! Please contact Kathleen Rhea, Behavioral Health Consultant with the Early Childhood Mental Health Grant through Juneau Youth Services. You can reach Kathleen by email at kathleerr@jys.org or by phone at 907-523-6533.

Imagination Library Early Learning
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SUMMARY OF BOOK: Henry wakes up excited for kindergarten and gets ready to go, with some reminders from his mom. They talk about what to expect, but when they get to school, Henry is nervous. After checking out the classroom, he decides to stay and have fun.